



When Kids Can't Read: What Teachers Can Do: A Guide for Teachers 6-12

By Kyleene Beers

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For Kyleene Beers, the question of what to do when kids can't read surfaced abruptly in 1979 when she began teaching. That year, she discovered that some of the students in her seventh-grade language arts classes could pronounce all the words, but couldn't make any sense of the text. Others couldn't even pronounce the words. And that was the year she met a boy named George.

George couldn't read. When George's parents asked her to explain what their son's reading difficulties were and what she was going to do to help, Kyleene, a secondary certified English teacher with no background in reading, realized she had little to offer the parents, even less to offer their son. That defining moment sent her on a twenty-three-year search for answers to that original question: how do we help middle and high schoolers who can't read?

Now in her critical and practical text *When Kids Can't Read - What Teachers Can Do: A Guide for Teachers 6-12*, Kyleene shares what she has learned and shows teachers how to help struggling readers with

- comprehension
- vocabulary
- fluency
- word recognition
- motivation

Here, Kyleene offers teachers the comprehensive handbook they've needed to help readers improve their skills, their attitudes, and their confidence. Filled with student transcripts, detailed strategies, reproducible material, and extensive booklists, this much-anticipated guide to teaching reading both instructs and inspires.

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When Kids Can't Read: What Teachers Can Do: A Guide for Teachers 6-12

By *Kylene Beers*

When Kids Can't Read: What Teachers Can Do: A Guide for Teachers 6-12 By Kylene Beers

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George couldn't read. When George's parents asked her to explain what their son's reading difficulties were and what she was going to do to help, Kylene, a secondary certified English teacher with no background in reading, realized she had little to offer the parents, even less to offer their son. That defining moment sent her on a twenty-three-year search for answers to that original question: how do we help middle and high schoolers who can't read?

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Here, Kylene offers teachers the comprehensive handbook they've needed to help readers improve their skills, their attitudes, and their confidence. Filled with student transcripts, detailed strategies, reproducible material, and extensive booklists, this much-anticipated guide to teaching reading both instructs and inspires.

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