



The Clinical Assessment of Children and Adolescents: A Practitioner's Handbook

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This book highlights assessment techniques, issues, and procedures that appeal to practicing clinicians. Rather than a comprehensive *Handbook* of various tests and measures, The Clinical Assessment of Children and Adolescents is a practitioner-friendly text that provides guidance for test selection, interpretation, and application. With topics ranging from personality assessment to behavioral assessment to the assessment of depression and thought disorder, the leaders in the field of child and adolescent measurement outline selection and interpretation of measures in a manner that is most relevant to clinicians and graduate students. Each chapter makes use of extensive case material in order to highlight issues of applicability.

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Editorial Review

Review

"Readers of this text will gain clinically practical and empirically informed knowledge on the assessment of children and adolescents as individuals and as individuals living within the family and other contexts. Rich case examples pointedly illustrate the integration of specific test information into the assessment process as a whole. I recommend this Handbook for graduate students and clinicians working day-to-day with children and adolescents experiencing emotional and behavioral difficulties."

- **Daniel J. Holdwick, Jr.**, Clinical Psychologist

"This book provides extensive coverage of methods, settings, and issues in the psychological assessment of children and adolescents. Readers will appreciate the breadth and depth of its chapters, which offer both detailed guidelines for clinical practice and comprehensive consideration of relevant literature."

- **Irving. B. Weiner**, University of South Florida

"The volume is quite timely. Today's cosmopolitan world of psychological assessment is interwoven with diverse techniques for varied symptoms and problem areas and different ethnic populations. This handbook integrates its content into situational context to sensitize our understanding of assessment of children and adolescents and to extend services to various ethnic groups of younger people. Concretely put, this book is thus a pioneer in the assessment of children and adolescents in four ways: First, it is edited by two psychologists who have conducted various research projects and extensive clinical work in assessment. Second, this book covers clinical assessment in varied subcategories, such as assessment techniques, specific syndromes and problem areas, and special populations. The book's wide range of coverage indicates that clinical assessments pervade vast areas of psychology. Third, this book infuses multicultural sensitivity into psychological assessments. Fourth, this book is quite comprehensive, including no fewer than 50 contributors, all specialists in the clinical assessment of children and adolescents. About two thirds of them come from academic settings, and one third provide direct services in hospitals, private practice, or other mental health institutes. This combination of contributors from different professional backgrounds, expertise, and cultural backgrounds indicates that this handbook interweaves scientific reasoning and research with clinical practice in multicultural settings to maximize its utility in assessment of children and adolescents."

- **Ruth Chao**, in *PsyCRITIQUES, Contemporary Psychology: APA Review of Books*

About the Author

Steven R. Smith, PhD, is an assistant professor in the Department of Counseling, Clinical, and School Psychology at the University of California, Santa Barbara. He completed his PhD in clinical psychology at the University of Arkansas before an internship and postdoctoral training at Massachusetts General Hospital and Harvard Medical School in Boston. In 2001, he was awarded the Walter Klopfer award from the Society for Personality Assessment for outstanding contribution to the empirical literature. SPA presented him the Anne and Samuel Beck Award for outstanding early career research in personality assessment for 2005.

Leonard Handler, PhD, ABAP, is Professor and Associate Director of the Clinical Training Program at the University of Tennessee. Over the past 40 years he has taught assessment to almost 900 graduate students and is a frequent contributor to various clinical journals. Dr. Handler is on the Editorial Board of JPA; he is co-editor of the Case Study Section of the Journal. He has been a member of two APA committees that deal with assessment, and has been the recipient of awards for his research from the University and from the Tennessee Psychological Association. He also served as Director of the University of Tennessee Psychological Clinic.

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Angela Caves:

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Clifford Walsh:

Playing with family in a very park, coming to see the sea world or hanging out with buddies is thing that usually you could have done when you have spare time, and then why you don't try factor that really opposite from that. 1 activity that make you not experience tired but still relaxing, trilling like on roller coaster you are ride on and with addition details. Even you love *The Clinical Assessment of Children and Adolescents: A Practitioner's Handbook*, you are able to enjoy both. It is good combination right, you still desire to miss it? What kind of hangout type is it? Oh can happen its mind hangout fellas. What? Still don't obtain it, oh come on its called reading friends.

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