



# A Student's Guide to Methodology

By Peter Clough, Cathy Nutbrown

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The **Third Edition** of this hugely popular text provides students with straightforward principles and frameworks for understanding methodology. Peter Clough and Cathy Nutbrown are adept at making methodology meaningful for beginners and more advanced readers alike. Their book clearly demonstrates how methodology impacts upon every stage of the research process, and gives readers all of the tools that they need to understand it.

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**Editorial Review**

Review

Justifying why this is one of the best books around on methodology is easy when the author's own students provide that evidence. Clough and Nutbrown's 3rd edition provides an important book for undergraduate, masters and doctoral students in education and the wider social sciences. This book will not only increase creative and critical capacities of researchers, but increase understandings of how pervasive methodology is when making findings public within the research process

***Dr. Richard Race***

***Senior Lecturer in Education, Roehampton University***

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Finally, a book that clearly distinguishes methodology from methods. Excellent layout which aids comprehension. Great for the novice and competent researcher

***Karen Wild***

***Lecturer in Nursing, Keele University***

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A fresh approach to research. Students will enjoy the activities and examples of what research can be

***Ally Dunhill***

***Director of Teaching and Learning, Faculty of Education. Hull University***

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This interactive and refreshing text guides researchers to address methodology pervasively. The authors want to help research bring about change - in the researcher, the researched and the user

***Prof. Collette Tayler***

***The University of Melbourne***

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Simplicity and clarity are the hallmarks of this book, with a strong student orientation in writing style, content and reader aids. One is spoken to, rather than down to, and each chapter includes useful activities, summaries and references.

***G. E. Gorman***

***Online Information Review***

Written in clear language, this book contains figures and tables enabling readers to visualise key ideas.

Activities throughout encourage students to reflect and engage with the ideas discussed, thereby making this guide highly interactive. Though aimed at students doing dissertations, it will be useful for any general practitioner/reader entering the field of research or undertaking qualitative social research. (Wajihah Hamid, research assistant, Asia Research Institute, Singapore)

#### About the Author

Peter Clough is Honorary Professor of Education at the University of Sheffield. Peter taught English and Drama, in the 1970s, in London and later in a number of special schools. His research interests include the use of narrative and fictional writing in research and research report. Peter has taught Inclusive Education and Early Childhood Education at the University of Sheffield, has been Professor of Inclusive Education at Queen's Belfast and at Liverpool Hope, and Research Fellow at the University of Chester. Peter is an Honorary Professor at the School of Education, University of Sheffield, where he teaches Masters and Doctoral students. Amongst over 50 publications focusing on equality, inclusion difference, and teachers' lives are several books published with Sage.

Professor Cathy Nutbrown is Head of the School of Education at the University of Sheffield, where she teaches and researches in the field of early childhood education.

Cathy began her career as a teacher of young children and has since worked in a range of settings and roles with children, parents, teachers, and other early childhood educators. Cathy is committed to finding ways of working 'with respect' with young children, and sees the concept of quality in the context of what it means to develop curriculum and pedagogy in the early years with the ambition of working in a climate of 'respectful education'.

She established the University of Sheffield MA in Early Childhood Education in 1998 and a Doctoral Programme in Early Childhood Education in 2008. In 2010 she contributed to the Tickell Review of the Early Years Foundation In June 2012 she reported on her year-long independent review for government on early years and childcare qualifications (The Nutbrown Review). She is Editor-in-Chief of the *SAGE Journal of Early Childhood Research* and author of over fifty publications on aspects of early childhood education.

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**Maria Holder:**

A Student's Guide to Methodology can be one of your basic books that are good idea. Many of us recommend that straight away because this guide has good vocabulary that may increase your knowledge in terminology, easy to understand, bit entertaining however delivering the information. The author giving his/her effort to place every word into pleasure arrangement in writing A Student's Guide to Methodology nevertheless doesn't forget the main level, giving the reader the hottest as well as based confirm resource details that maybe you can be among it. This great information can certainly drawn you into completely new stage of crucial thinking.

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