

100% Information Literacy Success (100% Success)

By Quantum Integrations



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100% Information Literacy Success is the fourth text in the 100% Success series, and serves as a guide to the information literacy standards as described by the American Library Association. This text instructs students and professionals on developing crucial information skills to succeed in today's academic and professional environments. 100% Information Literacy Success is designed for use as both a comprehensive textbook as well as an easily accessible reference supporting readers beyond the classroom. Using hands-on learning activities and real-world applications, the text teaches readers how to determine the nature and extent of information needed to solve a problem, how to access the information effectively, how to evaluate the information found, how to use the information for a specific purpose, and how to effectively and legally communicate the information. Features of the text include critical thinking exercises, reflection questions, hints, and step-by-step research guidance- all of which help students understand and apply crucial skills while becoming comfortable with independent research and effective presentation methods. The 100% Information Literacy Success text is accompanied by an online companion, which contains student practice exercises, web resources, and tips for developing effective written documents and presentations. Instructor resources include lesson plans, quizzes, and power point presentations for each chapter.



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Editorial Review

About the Author

The authors of Quantum Integrations are pioneers in faculty development, with decades of experience in the field. They have authored dynamic content with examples and tips that instructors can apply in the classroom immediately. Dr. Taylor started developing effective faculty development and curriculum materials. She now conducts face-to-face faculty development workshops for schools and associations around the country, training hundreds of faculty in diverse fields including allied health, computer programming, network administration, telecommunications, project management, curriculum development, and electronic business, and also continues to teach online courses. Ms. Solomon has been involved in all levels of education for over two decades including elementary, post-secondary, and clinical education, teaching a variety of populations including young children, community and technical college students, clinical students in hospital and clinical settings, and hospital and clinic patients and staff.

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