



Five Dimensions of Quality: A Common Sense Guide to Accreditation and Accountability (The Jossey-Bass Higher and Adult Education Series)

By Linda Suskie

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Five Dimensions of Quality: A Common Sense Guide to Accreditation and Accountability (The Jossey-Bass Higher and Adult Education Series) By Linda Suskie

Meet calls for increased quality and understand accreditation expectations

Author Linda Suskie is internationally recognized for her work in higher education assessment, and she is a former vice president of a major regional accreditor. In *Five Dimensions of Quality: A Common Sense Guide to Accreditation and Accountability in Higher Education* she provides a simple, straightforward model for understanding and meeting the calls for increased quality in higher education ever-present in today's culture. Whether your institution is seeking accreditation or not, the five dimensions she outlines will help you to identify ways to improve institutional quality and demonstrate that quality to constituents.

For those wading through the accreditation process, which has become more difficult in recent years due to increasing regulation and pressure for greater accountability, Suskie offers expert guidance on understanding the underlying principles of the expectations of accrediting bodies. Using the model presented here, which is much easier to understand than the sometimes complex resources provided by individual accrediting bodies, American colleges and universities can understand what they need to do to earn and maintain their regional accreditation as well as improve overall institutional quality for their students. You'll be able to:

- Identify ways to improve institutional quality
- Demonstrate the quality of your institution to internal and external constituents
- Avoid wasting time and energy on misguided institutional processes to comply with accreditation requirements

By focusing on *why* colleges and universities should take particular actions rather than only on what those actions should be, *Five Dimensions of Quality* gives them the knowledge and strategies to prepare for a successful review. It is an

ideal resource for leaders, accreditation committee members, and everyone on campus.

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Editorial Review

From the Inside Flap

Written as a practical and highly accessible guide, *Five Dimensions of Quality* outlines a simple, straightforward model for understanding and meeting the ongoing need for advancing quality in higher education. Institutions seeking accreditation along with those simply aiming for self-improvement will find Linda Suskie's practical model of five dimensions of quality—relevance, community, focus and aspiration, evidence, and betterment—a standard for identifying ways to improve institutional quality and a useful approach for demonstrating quality to constituents.

Five Dimensions of Quality is an ideal resource for any institution wading through accreditation processes, which have become more complex in recent years due to increasing regulation and pressure for greater accountability. To help readers understand accreditation processes, Suskie explores the underlying principles that drive the expectations of accrediting bodies. Using the five dimensions model, which provides a framework for the resources provided by accrediting bodies, college and university leaders, administrators, and faculty can readily recognize what they need to do to earn and maintain accreditation as well as advance overall institutional quality and sustainability.

Suskie offers a wealth of useful advice and real-world examples on each of the five cultures of quality, including practical suggestions on articulating goals, gauging success, the characteristics of good quality evidence, setting and justifying targets for success, and sharing evidence. She also offers sensible tips for building an institutional community, deploying resources, responding to the needs of students and society, using evidence to ensure and advance quality and effectiveness, and sustaining pervasive cultures of quality and betterment. She concludes with a six-point agenda for colleges and higher education leaders who are tasked with advancing quality and effectiveness and adds ideas for accreditors.

With *Five Dimensions of Quality*, higher education leaders, administrators, faculty, and committee members will have the information, tools, and strategies needed to enhance and demonstrate their institutions' quality and sustainability.

From the Back Cover

Praise for *Five Dimensions of Quality*

“Readers of Linda Suskie's new book, *Five Dimensions of Quality*, will embrace assessment and accreditation as creative and forward-looking means for effecting cultural change and improving quality. For Suskie, it is common sense to adopt an organizational discipline that leads to improved quality.”

—**Lewis Evitts Thayne**, president, Lebanon Valley College

“Linda's accreditation and assessment experience, melded with her higher education research, provide readers with guidance, examples, and references relevant not only to accreditation but, more broadly, to effective leadership and management practices. Anyone concerned with strengthening higher education, or seeking to enhance institutional effectiveness, will find *Five Dimensions of Quality* to be an invaluable resource.”

—**Elizabeth Ann Whiteman**, director of accreditation and strategic initiatives, Carnegie Mellon University

“For years, Linda Suskie has been the voice that synthesizes and explains. What she does best is to integrate ideas, strategies, and good practice across research, time, and people and then distill them into a readable, powerful framework that is meaningful for those new to accreditation, for those in leadership seeking to understand how accreditation activities fit into strategic priorities, and for those that want to get back to the basics and see anew what makes accreditation efforts meaningful, useful, reasonable, and workable.”

—**Lynn Priddy**, provost, National American University

About the Author

LINDA SUSKIE is a bestselling author, speaker, trainer, and consultant on assessment and accreditation in higher education. She has served as vice president of the Middle States Commission on Higher Education, associate vice president for assessment and institutional research at Towson University, and director of the Assessment Forum of the American Association for Higher Education. She is the author of *Assessing Student Learning* from Jossey-Bass.

Users Review

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Your reading 6th sense will not betray you actually, why because this Five Dimensions of Quality: A Common Sense Guide to Accreditation and Accountability (The Jossey-Bass Higher and Adult Education Series) guide written by well-known writer we are excited for well how to make book which might be understand by anyone who all read the book. Written within good manner for you, dripping every ideas and creating skill only for eliminate your personal hunger then you still doubt Five Dimensions of Quality: A Common Sense Guide to Accreditation and Accountability (The Jossey-Bass Higher and Adult Education Series) as good book but not only by the cover but also by the content. This is one book that can break don't judge book by its handle, so do you still needing an additional sixth sense to pick this kind of!? Oh come on your reading through sixth sense already alerted you so why you have to listening to yet another sixth sense.

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This Five Dimensions of Quality: A Common Sense Guide to Accreditation and Accountability (The Jossey-Bass Higher and Adult Education Series) is completely new way for you who has curiosity to look for some

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Corey Watts:

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