



Cyberpsychology: The Study of Individuals, Society and Digital Technologies (BPS Textbooks in Psychology)

By Monica T. Whitty

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- Rank: #1726926 in eBooks
- Published on: 2016-10-21
- Released on: 2016-10-21
- Format: Kindle eBook

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Editorial Review

From the Back Cover

An important new textbook for an exciting area of contemporary psychological study and research...

The field of cyberpsychology examines the psychology of interactions between individuals, societies and digital technologies. This engaging and accessible textbook offers a complete introduction to the subject. The authors outline key theories, provide critical assessments, identify areas in need of further research, and discuss ways to use digital technologies as a research tool. They also include a wealth of real life examples, activities and discussion questions for students at undergraduate and graduate levels.

Cyberpsychology provides up-to-date coverage of a wide range of topics relating to online behaviour, and considers the potential impact of these interactions offline:

- online identity
- online dating and relationships
- pornography
- cyberbullying
- children's use of the Internet
- online games and gambling
- deception
- online crime

About the Author

Monica T. Whitty is Professor of Human Factors in Cyber Security in WMG at the University of Warwick, UK. Her research focus is on cybersecurity, cybercrime and online behaviour. She is a co-author or co-editor of several books, and has published widely on cybersecurity, mass-marketing fraud, insider threat, cyberstalking, online identity, cyber-relationships, cyberethics, online surveillance and taboos in video games.

Garry Young is Senior Lecturer in Psychology at Nottingham Trent University, UK. His research and teaching focus on the ethics of enacting real-life taboos within virtual environments, the phenomenology of delusions, and embodied cognition. He has published widely on ethics in video games, notions of self in cyberspace, the Capgras and Cotard delusions, and differences between procedural and declarative knowledge.

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