



Leading Curriculum Development

By Jon W. Wiles

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Develop a curriculum that can transform an ordinary school into a school of excellence!

This resource introduces school leaders to dynamic curriculum leadership and a curriculum development process that leads to highly successful school programs. The author demonstrates how administrators can adapt curriculum to meet their school's changing needs, incorporate emerging technologies, and reflect new and creative ways of thinking about education. The book walks educational leaders through the curriculum development process, showing them how to:

- Create a school curriculum team
- Establish a regular curriculum cycle of analysis, design, implementation, and evaluation
- Develop a path for curriculum improvement

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Editorial Review

Review

"A book that every practitioner should own. The author has managed to describe the complex process of curriculum development in plain English." (John Lundt, Professor of Educational Leadership 2008-05-06)

"A timely addition to the field of school improvement. The author creates a blueprint of easy-to-apply ideas and strategies that every school leader will find accessible and useful." (Lyndon Oswald, Principal 2008-07-07)

About the Author

Jon Wiles is a highly experienced educator who has provided curriculum leadership to schools and educational agencies for over thirty years. His specialty is the creation and implementation of curriculum plans. Wiles's work as an educational consultant has taken him to hundreds of agencies in more than forty states and a dozen foreign nations in Europe, Asia, Africa, and the Caribbean.

Wiles is the author or coauthor of twelve widely used books addressing curriculum and educational leadership. His text, *Curriculum Development: A Guide to Practice* (Seventh Edition), has been used for nearly thirty years in colleges and universities throughout the world to train curriculum leaders. Other areas of publication by Wiles include teacher training, administration, school supervision, theory of change, politics of education, middle grades education, and technology.

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