



# Integrating Educational Technology into Teaching

By M. D. Roblyer

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This widely popular resource balances the theory-based “why” and the practical “how” of using technology to support and shape the future of technology in education. In it, readers see how technology integration strategies link to specific learning theories and how teachers can plan for technology integration, complete with opportunities to practice integrating technology by designing curriculum to meet teaching and learning needs. Integrating Educational Technology into Teaching’s comprehensive technology integration framework—The Technology Integration Planning Model (TIP Model)—is built on a balance of research and proven classroom practices and shows teachers how to create an environment in which technology can effectively enhance learning. Carefully-selected examples and exercises in each chapter encourage teachers to reflect on their practice as they develop the insights, knowledge, and skills they need to integrate technology into content area curricula. Featured are hundreds of lesson examples and recommended resources.

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## Integrating Educational Technology into Teaching By M. D. Roblyer Bibliography

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## Editorial Review

From the Back Cover

### **Demonstrates how learning theory concepts can inform and shape how teachers use technology**

Long recognized as the leading educational technology text on the market, this book links technology integration strategies to specific learning theories, shows pre- and in-service teachers how to plan for technology integration, and offers opportunities to practice integrating technology by designing curriculum to meet teaching and learning needs. Readers see clearly how learning theory concepts can inform and shape teachers' technology uses. The book's comprehensive technology integration framework—The Technology Integration Planning Model (TIP Model)—is built on a balance of research and proven classroom practices and shows teachers how to create an environment in which technology can effectively enhance learning. Carefully-selected examples and exercises in each chapter encourage teachers to reflect on their practice as they develop the insights, knowledge, and skills they need to integrate technology into content area curricula. Featuring hundreds of lesson examples and recommended resources, the text balances the theory-based “why” and the practical “how” of using technology to support and shape the future of technology in education.

### **Invigorate learning with the Enhanced Pearson eText**

The Enhanced Pearson eText provides a rich, interactive learning environment designed to improve student mastery of content with the following multimedia features:

- **See real examples of students and classrooms.** *Embedded videos* show students and school administrators talking about technology uses that have helped them meet classroom needs and make the best use of technology tool capabilities.
- **Interactive Technology Learning Checklists (TLCs)** or exercises at the end of each major section are matched to each chapter-learning outcome.
- **Author-recorded Big Ideas Overviews** following the Technology Integration Example that begins each chapter help students focus on the main ideas and important information they should look for in each chapter.
- **Teacher self-assessment rubrics**, specific to each content area, help teachers track growth in technological, pedagogical, and content knowledge (Tech-PACK).

About the Author

**M.D. Roblyer** has been a technology-using teacher, professor, and contributor to the field of educational technology for nearly 40 years and has authored or co-authored hundreds of books, monographs, articles, columns, and papers on educational technology research and practice. Her other books for Pearson Education include *Starting Out on the Internet: A Learning Journey for Teachers*; *Technology Tools for Teachers: A Microsoft Office Tutorial* (with Steven C. Mills); *Educational Technology in Action: Problem-based Exercises for Technology Integration*, and *Introduction to Systematic Instructional Design for Traditional, Online, and Blended Environments*. Currently, Dr. Roblyer is Adjunct Professor of Instructional Technology and Distance Education (ITDE) at Nova Southeastern University, chairing dissertations for ITDE doctoral students. She serves on editorial boards of various technology and research journals, is past-president of two AERA Special Interest Groups, and current officer in AERA's Online Teaching and Learning SIG. Her current research focus is on understanding student success in virtual school environments and exploring ways to increase interactive qualities in virtual courses. She is married to William R. Wiencke and is the

mother of a daughter, Paige.

## **Users Review**

### **From reader reviews:**

#### **Glenda Rizzo:**

Have you spare time for a day? What do you do when you have considerably more or little spare time? Yes, you can choose the suitable activity with regard to spend your time. Any person spent their own spare time to take a wander, shopping, or went to typically the Mall. How about open or read a book allowed Integrating Educational Technology into Teaching? Maybe it is for being best activity for you. You realize beside you can spend your time together with your favorite's book, you can more intelligent than before. Do you agree with its opinion or you have various other opinion?

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#### **Katrina Scofield:**

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