



Introduction to Teaching: Making a Difference in Student Learning

By Gene E. (Erwin) Hall, Linda F. Quinn, Donna M. Gollnick

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Introduction to Teaching: Making a Difference in Student Learning is the ideal beginning text for aspiring teachers. Acclaimed authors Gene Hall, Linda Quinn, and Donna Gollnick thoroughly prepare students to make a difference as teachers, presenting first-hand stories and evidence-based practices while offering a student-centered approach to learning. The authors focus on how to address one of the biggest challenges facing many of today's schools?making sure that all students are learning?and help teachers make student learning the primary focus in all that they do. From true-to-life challenges that teachers will face (high-stakes testing, reduced funding, low retention, Common Core Standards) to the inspiration and joy they will discover throughout their teaching careers, this text paints a realistic picture of the real life of a teacher.

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Editorial Review

Review

"[I would be] likely [to adopt this textbook]. I like the 'extras' besides just a standard textbook. The beginning and end-of-chapter features are very appealing. We are meeting currently to try to breathe life back into our Introduction course...which has become so bogged down in content knowledge, we have ignored curiosity and problem solving skills. This textbook appears to be on the same mission." (Dana Hilbert)

"I am very likely to adopt this book for a course; I have enjoyed the review and feel that it would best meet the needs of my students in the foundations of education courses." (Amanda Lee Glaze)

"I would very likely adopt this textbook for my course. It presents a wealth of information without being overwhelming for beginning education students. I also really like the pedagogical features. They give the students plenty of opportunities to critically engage with the material." (Tanisha Billingslea)

About the Author

Gene E. Hall currently is a Professor of Urban Leadership at the University of Nevada, Las Vegas. He has had a career-long involvement with the development of programs and national accreditation of teacher education. He began his career as the science methods instructor and faculty team member for the experimental Personalized Teacher Education Program (PTEP) at the national R&D Center for Teacher Education, The University of Texas at Austin. Subsequently he was a faculty member at the University of Florida and the University of Northern Colorado. He has twice been the dean of a college of education. He also has had career-long involvement with studies of the change process and development of tools and applications of the Concerns Based Adoption Model (CBAM). He is coauthor of *Implementing Change: Patterns, Principles and Potholes* (4th edition), and *The Foundations of Education* (16th edition).

Linda F. Quinn is an Associate Dean for Academic and Professional Programs in the College of Education at the University of Nevada, Las Vegas (UNLV). She was a member of the UNLV faculty from 1991 to 1995, and rejoined the faculty in 1999 after four years as a visiting professor and associate dean at the University of Northern Iowa. Before coming to UNLV, she had a rich and varied career in public and private schools in the United States, and in Iran and Japan. She has taught upper division courses in curriculum development, classroom management, and instructional strategies. Her research interests focus on all aspects of teacher professional development, distance education, and global education. She is an annual contributor to national meetings of the Association of Teacher Educators and the Northern Rocky Mountain Educational Research Association. Reports of her research have been published in journals and as book chapters. She currently lives in Henderson, Nevada, with her poet husband and three loveable labs.

Donna M. Gollnick is the Chief Academic Officer of TEACH-NOW, an online teacher education program in Washington, DC. She is co-author with Philip Chinn of *Multicultural Education in a Pluralistic Society*, which is in its 10th edition and co-author of the textbook *Introduction to the Foundations of American Education*, in its 17th edition. Dr. Gollnick is a past president of the National Association for Multicultural Education (NAME). She has been recognized by the School of Family and Consumer Sciences at Purdue University and the Rossier School of Education at the University of Southern California as a Distinguished

Alumni Award. AACTE honored her as an “Advocate for Justice” in 1998.

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